



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Krupanidhi College of Management

- Name of the Head of the institution **Dr. Anitha Mathew**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9844030686**
- Mobile no **9497514224**
- Registered e-mail **iqac@ksm.edu.in**
- Alternate e-mail **director@krupanidhi.edu.in**
- Address **#12/1, Chikkabellandhur,
Carmelaram Post,**
- City/Town **Varthur hobli, off Sarjapur road,
Bangalore**
- State/UT **Karnataka**
- Pin Code **560035**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bangalore North University**
- Name of the IQAC Coordinator **Dr.Sarita Iyer**
- Phone No. **9900950783**
- Alternate phone No. **9844030686**
- Mobile **9497514224**
- IQAC e-mail address **qms@krupanidhi.edu.in**
- Alternate Email address **dean.mba@ksm.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://kgimba.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kgimba.in/assets/pdf/naac/KGI%20Calendar%20of%20events.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2022	19/07/2022	18/07/2027

6.Date of Establishment of IQAC

22/09/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Received QS-I GAUGE Dimond ranking

Applied for Autonomous status

Organized HR Conclave 2.0

Organized International Conference KRUPACON

ISO recertification audit done and Participated in NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan the Curricular and Cocurricular Activities for the year	Academic coordinator implemented the Schedule and suggestions discussed during the IQAC meeting
Plan for Expert Lectures	Expert Lectures were conducted for students in each month
Planned an orientation program for new batch	Orientation program and international cultural diversity day conducted for 1st year students
Planned for International conference and guest lectures	International Scopus indexed conference KRUPACON conducted
Improvement on students employability and placement	Conducted industry interface activities and different personality development programs for the students
Enhancing research and Publications	Published papers in Scopus indexed journals

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting	20/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://kgimba.in/assets/pdf/naac/KGI%20Calendar%20of%20events.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/04/2024

15. Multidisciplinary / interdisciplinary

Institution carries the pursuit of knowledge, wisdom and truth its philosophy as a highest human goal. We focus not only on acquisition of knowledge but complete realization of self. Based on the ancient teaching which set highest standards of

multidisciplinary teaching, Institution follows the same footsteps and focuses on multidisciplinary teaching and research, nurturing of rich legacies and also holistic development of the students. Institution provides credit-based value-added courses in addition to university curriculum to make students industry ready. NEP lays lot of emphasis on technology enabled education. Institution is prepared and has rich infrastructure which led to conduct of smooth online classes. It helped the policymakers to take informed decisions in implementing and promoting online education. Institution has provided technology-based education to the students. Campus is Wi-Fi enabled with excellent bandwidth. College focuses on capacity building of teachers to teach online and make students learn, online assessment and evaluation of students. To achieve this Faculties are motivated to attend a greater number of FDPs to impart same knowledge to students. Students are taught with various tools like PPT, Case study, video lectures, role play, assignments etc. Institution is able to provide online internship, placements and even online counselling of students. Not only this, Institution emphasizes students' intellectual, emotional, ethical, physical, social and spiritual dimensions because it fulfils industry preference of the similar set of skills or competencies. To achieve these skill sets, Institution continuously conducts events and make students realize their responsibilities towards the self and the society. We focus more on human values. I am happy to put forward that Institution is mandatorily enriching interested students by completing value added course and training under Finishing School, Entrepreneurship incubation center and vocational course. Value added pedagogical practices are designed in such a way that self-learning skills are indoctrinated among the millennial so that they become enduring novice. Institution is pressing on the research which provides the solution to the challenges of the society. Institution is planning to have more national and global collaborations in this regard. We are focusing on making our institution a center of excellence.

16.Academic bank of credits (ABC):

In the current times of outbreak of third wave of COVID-19 pandemic, the need of academic bank has assiduously emerged. Institution is motivating the teaching fraternity to contribute to the AICTE question bank of their domain that will help the education industry at large and utilize the benefits in a similar fashion. The institution is affiliated to Bangalore North University and follows the University Guidelines hence not registered under Academic bank of credits to permit its learners

to avail the benefit. Institution is planning to get registered soon under Academic Bank of Credits that will help students to open their individual academic bank accounts to enable entry and exit option. Institution has put its joint efforts for seamless collaboration, keeping in mind the international student's currently availing education at KCM, internationalization of education, joint degrees between India and Foreign Institutions and to enable the collaboration with credit transfer. Institution is working on the proposal. Institution is strategizing on the requirement and registration under Digi Locker NAD. Faculties are given freedom to design their own curriculum and pedagogical approaches for designing industry driven value-added courses. Educators are free to recommend the textbooks, reading material, assignment framework, and assessment and evaluation framework. Certification is awarded only to those who fulfil the eligibility criteria post evaluation. Imparting of additional knowledge helps the students to excel in that area respectively.

17.Skill development:

Institution provides the learning and training to students to upskill themselves under KCM Finishing School. Finishing school training is based on the Outcome - based approach. Under finishing school skill development, the prerequisite for this approach is participation of the industry experts. It has its well- developed skill development course, delivered to students and students are assessed and certified in accordance with the requirement of the industry. In collaboration with in house trainers, industry experts also train the students. Institution is strategizing the means of articulation and alignment of skill qualification levels with requirements of other nations. Finishing school training is based on the learning outcomes in five domains; Process, Professional Knowledge, Professional Skill, Core Skill and Responsibility. Credit is recognized for the same.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Importance of traditional knowledge Traditional knowledge (TK) is integral to the identity of most local communities. Their rich endowment of TK and biodiversity plays a critical role in their health care, food security, culture, religion, identity, environment, trade and development. Yet, this valuable asset is under threat in many parts of the world. Meaning of traditional knowledge system Traditional knowledge refers to knowledge or practises that have been passed down from generation to

generation and are part of Indigenous groups' traditions or legacy. Indigenous groups operate as guardians or custodians of knowledge or practise. Types of traditional knowledge Agricultural, scientific, technological, ecological, and medical knowledge, as well as biodiversity-related knowledge, are all examples of traditional knowledge. Krupanidhi College of Management encourage students and faculties on traditional knowledge, with respect to that institute introduce a course on Indian Constitution and professional ethics. Institute also encourage on celebrating Hindi divas, Karnataka rajyostava, traditional dance, traditional cooking on annual fest, ethnic day to depict different cultures of India and their traditional dresses. Institute also encourage students to participate in different traditional competition outside as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Krupanidhi has always been futuristic in its approach to education. Our programs are specially designed to combine the best of theoretical knowledge with practical implications to match the current need in the market. With widespread open access to information, the youth of today are more curious and resolute than ever before. Understanding the need to refine the traditional curriculum with integration of research and innovation, Krupanidhi College of Management drives its research initiatives under Krupanidhi- Research Incubation Center which helps keep the vigor of education alive amongst its students. The real goal of KCM does not solely rest upon producing industry-ready, competent job seekers but also on providing environment that flourishes adroit entrepreneurs who become capable job givers of the future. Our mentors at Krupanidhi Center for Entrepreneurship provide impeccable guidance to mould the students' ideas of businesses into a start-up of their own. While all of our faculty members are exceptional scholars in their own disciplines, they are also inspiring teachers, impactful consultants, award- winning case writers, and renowned corporate and policy advisers. They understand KCM's core vision of empowering future generation and hence, they practice the unique art of teaching with a student- centric and transformational methodology.

20.Distance education/online education:

Today's newest and most popular kind of distance education is online learning. It has had a significant impact on postsecondary education over the last decade, and the trend is only expected to continue. Due to Covid 19, the traditional classroom became

online and its changes the meaning of distance learning. A New Paradigm for Teaching and Learning a pedagogical change in how we teach and learn is being catalysed by online learning. There is a shift away from top-down lectures and passive students toward a more interactive, collaborative approach in which students and instructors work together to construct the learning process. The Instructor's function is shifting from "sage on the stage" to "side guide." Levelling of the Playing Field Students can take more time to ponder and contemplate before communicating; shy students thrive online; the internet environment is anonymous. Innovative Teaching: Student-cantered methods; improved diversity and creativity of learning activities; cater to various learning styles; modifications and improvements can also be applied to on-ground courses Improved Administration: Time to more completely analyse student work; capacity to document and record online exchanges; ability to handle grading online Krupanidhi College of Management since the starting of the online classes announced by the Government of India and State government emphasize on blending the classes both in online and offline mode. Institute has online platform MS-Team for conducting classes and well as conducting internal exams assessment and assigning. At present the institution provides all the necessary infrastructure required for online education, such as Microsoft team, recording facility and live streaming tools are available and all the faculties presently well trained and continuously/regularly taking the online classes as well the exams have been conducted, evaluation done.

Extended Profile

1.Programme

1.1 68

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 640

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 180

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 267

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 34

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	68
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	640
File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	267
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	View File

3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	320.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, affiliated with Bangalore North University, follows the university syllabus but creates its own structured plans for effective curriculum implementation, aligning with its Vision, Mission, Core values, and syllabus requirements. Guided by IQAC and the academic committee, KGI Academia, which includes the Academic Director, Dean, and senior staff, the College initiates each academic year with the following steps:

Step 1: Faculty meetings discuss Program Objectives (POs), Course Objectives (COs), lesson planning, and teaching methods based on student and alumni feedback. Departments align curriculum with national goals, values, gender equality, sustainability, and essential skills, submitting a Planned Blueprint to IQAC.

Step 2: Emphasizing experiential learning, curriculum planning defines learning outcomes, assessments, and content, fostering

application-based learning suited to each course.

Step 3: At the academic year's start, IQAC and the Academic Committee meet with Department Heads to finalize curriculum strategies, documented in teacher diaries and weekly academic reports for monitoring.

Step 4: A feedback system evaluates teaching effectiveness, ensuring quality assurance and informing stakeholders and students about effective teaching practices. This feedback fosters ongoing curriculum enhancement.

This structured approach ensures high-quality curriculum implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute follows a well-structured academic calendar, aligned with the University schedule for each semester. This calendar includes the institution's vision, mission statements, key events, and department-specific programs planned for the semester. Monthly and weekly schedules detail events such as Graduation Day, Cultural Meets, Blood Donation Camps, Alumni events, and various activities. The schedule for Continuous Internal Evaluation (CIE) is shared in advance for students' and staff's convenience. Academic coordinators prepare subject-wise timetables, guest lecture schedules, and assign room managers and teams.

The CIE is conducted in line with university exam formats. The process includes:

1. **Question Paper Preparation:** Faculty prepare question papers and schemes based on syllabus coverage, Course Objectives (COs), and Bloom's Taxonomy levels, in consultation with the course coordinator.
2. **Review and Approval:** The Exam Coordinator reviews and approves the questions.

3. **Distribution:** Printed question papers are securely handed over to the CIE coordinator.

A computerized system, DHI software, manages attendance and IA marks distribution, with updates sent to parents and departments for timely action. Departments adhere to schedules for parent meetings, department meetings, and semester start and end dates. This organized structure ensures efficient academic management.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

632

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum incorporates key aspects of sustainability, human values, and ethics through various courses prescribed by Bangalore North University for MBA and MCA programs. These include Entrepreneurship and Ethics (B0221), Consumer Behavior (B0241), Industrial and Employee Relations (C0301), and Corporate Valuation and Restructuring (C0251). A

brief overview of these courses and their relevance to students is as follows:

Consumer Behavior: This course explores how individuals, groups, and organizations make decisions to select, use, and dispose of products and services. It examines factors influencing consumer choices and their impact on economic and social conditions, key for marketing success.

Entrepreneurship and Ethics: The course highlights the entrepreneur's role in driving innovation and economic growth through "creative destruction." It emphasizes the importance of entrepreneurship in wealth creation and adopting ethical business practices.

Industrial and Employee Relations: This course addresses the legal aspects of human resources and industrial relations. It covers national labor laws and Supreme Court decisions affecting labor rights, helping students understand the legal consequences of HR decisions.

These courses equip students with the knowledge needed to excel in ethical, sustainable, and legally compliant business practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

308

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://kgimba.in/assets/pdf/Feedback%20on%20Syllabus%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kgimba.in/assets/pdf/Feedback%20Analysis%20&%20Action%20taken%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

356

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning abilities of students

immediately after the admission process, using their qualifying examination results. Based on this assessment, students are classified as advanced or slow learners, allowing the institution to tailor strategies to meet their needs.

Bridge Courses: The IQAC formulates strategies requiring departments to develop syllabi for "Bridge Courses" aimed at bridging the learning gap when students transition from an annual to a semester system. These courses include remedial action and essential soft skills training. Coordinators collaborate with faculty to implement these courses, which also focus on enhancing communication skills for non-native English speakers, culminating in group discussions, debates, and presentations.

Remedial Coaching: After the first cycle test, students are categorized by performance, and remedial classes are organized to boost underperforming students' University exam readiness. This includes preparing assignments and previous question papers, along with special counseling for various academic challenges.

Programs for Advanced Learners: Advanced learners are identified through their performance and engagement in class. They are encouraged to participate in technical events and minor research projects. The placement cell conducts pre-placement training, including soft skill development and mock interviews. Advanced learners also contribute to departmental magazines and participate in workshops, seminars, and competitive exam training for skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
640	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Teaching is made engaging through various innovative approaches, including:

1. **Relevant Videos:** Incorporating videos related to the topic discussed during sessions.
2. **Ethical Decision-Making Role Plays:** Students engage in role plays that challenge them with ethically difficult decisions.
3. **Buddy System / Peer Tutoring:** Average students are paired with academically bright peers to improve performance.

Additionally, Simulation Games offer role-play scenarios, providing realistic experiences that develop interpersonal skills. Real-Life Examples are used during lectures to maintain student engagement.

The integration of Computer Technology and Multimedia is evident through short instructional videos that explain complex concepts, allowing students to learn at their own pace. Group Websites facilitate collaborative learning through virtual discussions and file exchanges, while Electronic Forums enable peer teaching and Q&A sessions.

The faculty utilizes innovative pedagogical methods supported by ICT tools such as projectors and smart boards, enhanced by a 100 MBPS internet connection and Wi-Fi across campus. The Institute also promotes online certification courses through platforms like SWAYAM and MOOC, and leverages resources from its library, including e-books and multimedia materials, to enrich student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty employs various innovative teaching and learning methodologies to provide an optimal learning experience for students, utilizing ICT tools such as projectors, smart boards, smart televisions, and online resources for presentations and demonstrations. These methodologies encompass traditional blackboard teaching, PPT presentations, video lectures, collaborative learning methods using Google Classroom, and flipped classrooms. By integrating relevant real-world illustrations, these approaches help students grasp complex concepts more effectively.

The entire campus is equipped with a 100 MBPS leased line and Wi-Fi, ensuring seamless internet access. Innovative teaching methods are documented in course files, enabling faculty to deliver courses effectively. Faculty members also leverage online certification courses to enhance their knowledge, which is subsequently shared with students, encouraging them to pursue these opportunities.

The Institute provides comprehensive resources for online training and certification, including access to SWAYAM and other MOOC platforms. As a SWAYAM Local Chapter center, it facilitates certification for students and faculty on various online courses. Additionally, open-source tools like MOODLE are utilized for web learning and assessments. The Institute is also a member of Internshala, granting access to e-resources such as e-books and e-journals, while the library offers online videos, CDs, DVDs, and thesis reports to meet student needs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution believes that teaching-learning and assessment are two sides of the same coin, where effective teaching should lead to meaningful assessment, and assessments should inform and amend teaching practices. Both formative and summative assessments are key parameters for evaluating students.

Formative Assessment serves as practice for students and a gauge for understanding throughout the learning process, guiding teachers in future lectures. To enhance transparency, the IQAC has implemented the READY! rating system, which focuses on dimensions such as Research, Engagement, Acceptance, Diligence, and a positive response. This rating, along with regular academic assessments, allows teachers the autonomy to evaluate students as needed, fostering student-centric learning experiences. Additional formative strategies include quizzes, Q&A sessions, group presentations, and individual presentations.

Summative Assessment includes internal tests where course faculty design question papers aligned with course outcomes and Bloom's Taxonomy levels, ensuring each question maps to specific outcomes. Bangalore North University has introduced ICT tools and reforms in the assessment process, enhancing student-friendly initiatives such as posting internal marks on notice boards and ensuring transparency in evaluation. The grievance committee addresses any internal assessment issues, and attendance is integral, with monthly consolidations displayed, compensating participation in extracurricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute adheres strictly to the guidelines set by the affiliating university for conducting internal assessments and external examinations. A transparent Examination Grievance Redressal Committee has been established to address complaints regarding errors in internal assessment evaluations. After evaluations, students receive their answer scripts for internal tests and can seek clarification from the respective lecturers. The final Internal Assessment marks are reviewed by the Heads of Departments before verification by the Principal.

To ensure transparency, internal assessment marks are displayed on notice boards prior to submission to the university, with online submissions occurring only after necessary rectifications. The university provides options for re-totalling and re-evaluation of marks upon student request. The college liaison officer plays a vital role in addressing student examination-related grievances, including revaluation requests, photocopies of answer scripts, and name changes on mark cards.

All student grievances are initially addressed by the Principal before being forwarded to the Registrar (Evaluation) of Bangalore North University. The university's "Sakala" scheme facilitates the resolution of examination grievances, allowing students to apply online for revaluation and photocopies of answer scripts. The Principal takes proactive steps to resolve student issues promptly, ensuring support for those experiencing

delays in result declarations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has adopted a well-structured outcome-based education (OBE) system, actively involving all stakeholders, including students, faculty members, parents, employers, and alumni. The institute offers postgraduate-level programs affiliated with Bangalore North University and employs various mechanisms to communicate course outcomes (CO), program outcomes (PO), and program-specific outcomes (PSO) to all stakeholders. These outcomes are explicitly available on the institute's website.

The Program Outcomes encompass critical competencies such as problem analysis, design and development of solutions, investigation of complex problems, modern tool usage, sustainability, ethics, teamwork, communication, project management, finance, and lifelong learning. Each program defines 2 to 4 Program Specific Outcomes, framed in consultation with the Department Advisory Board (DAB) and the Academic Coordinator.

Sample PSOs include: 1) Equipping management graduates to conceptualize, critically analyze, and acquire in-depth knowledge of business and management, synthesizing knowledge to add value. 2) Promoting lateral thinking to enable graduates to view issues from different perspectives, facilitating simpler solutions to complex managerial problems. 3) Fostering a spirit of inquiry, encouraging graduates to search for facts and truths through methodologies supporting critical analysis and decision-making. 4) Igniting a passion for entrepreneurship by orienting graduates in modern management tools and their application in complex decision-making processes.

Awareness of POs, PSOs, and COs is communicated to students through events like "Department Day" at the beginning of each

semester, along with displays in respective departments and on the college website. Course outcomes are explained to students at the start of each semester and are well-disseminated in the course files.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome-Based Education (OBE), the evaluation of Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) is primarily based on students' performance in internal tests and semester-end examinations. The knowledge and skills of learners are assessed through various methods, including semester examinations, internal tests, seminar presentations, assignments, and quizzes, throughout the semester. The assessment process begins with writing appropriate COs for each course in the program, establishing a correlation between COs, POs, and PSOs on a scale from 0 (no correlation) to 3 (high correlation).

The assessment process employs both Direct and Indirect Assessment tools. Direct assessment tools used include:

1. Internal Tests
2. Semester End Examinations
3. Quizzes
4. Assignments
5. Seminars
6. Main and Mini Projects

Indirect assessment tools consist of:

1. Employer Surveys
2. Alumni Surveys
3. Graduate Exit Surveys
4. Course End Surveys

Target levels for each CO are established by the respective faculty, and attainment is assessed using these direct and indirect tools. If the attainment meets or exceeds the target, the CO is considered successfully achieved. The institution assigns 80% weightage to Direct attainment and 20% to Indirect attainment. Suitable improvements in the teaching/learning process are then planned to enhance overall student attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

264

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kgimba.in/assets/pdf/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.22

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has implemented several initiatives to foster an ecosystem for knowledge creation and transfer.

Entrepreneurship Cell and Start-Up Incubation Center: The Krupanidhi Centre for Entrepreneurship (KCFE) aims to cultivate a vibrant entrepreneurial ecosystem, enabling students to explore innovation and provide sustainable solutions to societal challenges. The center incubates entrepreneurial talent with professional guidance. Notable achievements include Atul Gopal, who won a NAT GEO event for his eco-friendly idea, now being developed by First Main, an eco-sustainable startup. Students like Ravi have launched startups like Flyweight in Bangalore, and R. Madhusudhan Reddy has established a training and development company.

MOUs and Centers of Excellence: The institution has signed MOUs with various industries, including IBM and several universities, to bridge industry gaps. The MOU with IBM provides faculty training and student certification in cloud computing and data analytics, while other partnerships facilitate seminars and faculty development programs.

Research Centers: The "Krupanidhi - Research Incubator Center" (K-RIC) fosters a culture of research and development. Supported by Accendre Knowledge Management Services, K-RIC encourages students and faculty collaboration on innovative projects, aiding in publishing research in indexed journals and patent filing.

Industry Engagement: The institution hosts industry experts for lectures and organizes visits to organizations like RBI and ISRO, enhancing practical knowledge and inspiring students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout 2023, Krupanidhi Group of Institutions, in collaboration with the Rotary and Rotaract Clubs, organized numerous impactful community outreach activities aimed at fostering social responsibility, environmental stewardship, and holistic development among students. One of the key initiatives was the donation of spectacles to villagers and government school students in Gunjur on March 27, 2023. This event saw the participation of 85 students, highlighting the institution's dedication to promoting health and wellness in local communities. Similarly, a free eye camp, organized on February 25, 2023, engaged 100 students in providing essential eye care services to the underprivileged.

To commemorate World Environment Day on June 5, 2023, a tree plantation and drawing competition involving 100 students emphasized the importance of environmental conservation. Another significant event, Project Warmth, held on January 14, 2023, involved 60 students in donating blankets to street dwellers and orphanage children, fostering compassion and community care.

In addition to these efforts, other activities such as blood donation drives, Save the Environment campaigns, Republic Day celebrations, and leadership workshops under the Rotary Youth Leadership Award (RYLA) further contributed to students' development. The Cardiothon, held on November 6, 2022, saw 85 students raise awareness about heart health and fitness. These initiatives nurtured essential skills while promoting social awareness and responsibility among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

742

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Krupanidhi Group of Institutions is dedicated to providing the necessary infrastructure to ensure quality assurance aligned with its mission and vision. Infrastructure plans are regularly updated to meet evolving requirements.

Facilities:

- **Spacious Classrooms:** The college has 26 classrooms, each accommodating up to 70 students, ensuring proper lighting and ventilation. Of these, 24 are equipped with LCD projectors, while some classrooms feature speakers and microphones to support audio-visual learning. The institution partners with DHI and Microsoft Teams to enhance academic management and conduct effective online classes.
- **Computing Equipment and Laboratories:** Classrooms are equipped with LCD projectors and Wi-Fi access, providing internet connectivity at speeds of 70 Mbps. The institution has established laboratories for courses such as the Master of Computer Applications, with two fully equipped computer labs containing 60 high-end computers. These labs support major projects, mini-projects, and research activities.
- **Research Initiatives:** The Krupanidhi Research Incubation Center (K-RIC) promotes a robust research culture by involving students and faculty in various research activities. The institution supports research through

mentorship, funding, and publishing in international and UGC-recognized journals while organizing workshops and seminars to foster research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The management of Krupanidhi Group of Institutions is dedicated to the holistic development of students, providing exceptional facilities for curricular, co-curricular, and extracurricular activities. Active participation in sports, cultural, and literary activities is encouraged to foster responsible, healthy, and well-mannered citizens.

Sports: The college offers various opportunities for sports alongside academics, ensuring overall student development. The college features spacious outdoor facilities, including a football court (13,874 sqft, established in 2018) and a basketball court (10,408 sqft, established in 2007). An experienced Physical Director trains students for state and university events, organizing annual activities such as the Krupanidhi Cricket League and other sports.

Indoor Games and Gym: Indoor gaming facilities like carom, chess, and table tennis are available. The Techno Gym, spanning 1,000 sqft, includes various exercise machines and operates from 5 AM to 7 AM and 6 PM to 9 PM, with training sessions led by a qualified physical trainer.

Co-curricular Activities: The Cultural Forum nurtures student talents, providing instruments and materials for cultural activities. The campus houses a capacious auditorium, Athena, accommodating 450 students for events like cultural fests, seminars, and workshops, promoting inter and intra-collegiate participation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kgimba.in/classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

96.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college features a library that is partially automated, utilizing KOHA Software with barcoding for efficient management.

Since 2019, KOHA provides an Integrated Library Management System (ILMS), with the current version being 3.22.03.000. This web-based system is built on a standard database structure, offering a comprehensive solution for libraries of all sizes. KOHA is an enterprise-class integrated library system (ILS) with modules for acquisitions, circulation, cataloging, serials management, and more, including offline circulation capabilities.

The software supports multiple languages, facilitating accessibility for diverse users. KOHA's powerful search functionality and enhanced catalog display leverage content from platforms like Amazon and Google. Compliance with library standards such as MARC 21 and UNIMARC ensures interoperability with other systems while maintaining established workflows.

The library also collaborates with Linways Software, implementing an integrated library management system since 2018. The version provided by Linways Technologies Pvt. Ltd. is 2.17.8. This system is designed for indexing at the bibliography unit level, streamlining the process of adding, managing, and circulating books. With both KOHA and Linways, the library is equipped to enhance user experience and optimize resource management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to providing students with the best possible educational experience, continually enhancing its IT facilities. Computers are updated or replaced every two years to ensure students have access to high-end technology and current software. The campus boasts a 24/7 Wi-Fi-enabled environment, offering high-quality, persistent bandwidth for uninterrupted connectivity that is both secure and hacking-resistant. Wi-Fi coverage extends beyond classrooms to include the library, auditorium, cafeteria, and hostel, allowing faculty and students to utilize resources effectively to enhance their knowledge.

The institution frequently updates its Wi-Fi and IT infrastructure, managed through two controllers: an Aruba 3200 and an Aruba 7030 (updated in 2017), with a total of 50 access

points. Two secure internet leased lines provide 50 MBPS as the primary source and a 20 MBPS backup. Additionally, all departments are interconnected using VLAN over fiber channels, ensuring robust and efficient communication.

The wired infrastructure is built with advanced security features. To safeguard the IT infrastructure, a two-level security process is implemented: a Linux software firewall that monitors traffic and a secure user access system that requires usernames and passwords, providing maximum security for all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

125.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution boasts a dedicated maintenance department responsible for the upkeep of various facilities, including buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, and lawns. This department employs skilled personnel for civil work, electrical work, plumbing, carpentry, and horticulture. Equipment maintenance, including generators, lighting systems, and solar panels, is conducted following supplier guidelines.

The institution has also established a memorandum of understanding with Green Tech Landscape Development for landscape maintenance. Services such as cafeteria operations, banking/ATM facilities, and gymnasiums are maintained by contracted service providers. The transport department manages a fleet of buses, vans, and cars, while the administration oversees sports facilities.

Housekeeping services are provided by a dedicated department, and campus security is ensured through CCTV and surveillance cameras maintained by the IT department. An established procedure ensures effective resource utilization, where requests for seminar halls and auditoriums are prioritized based on availability.

Course coordinators review departmental infrastructure requirements at the semester's start, ensuring compliance with statutory norms. They maintain comprehensive departmental profiles, including statutory approvals, faculty details, and equipment lists. Any identified shortfalls are communicated to the Principal and discussed in management review meetings to ensure quality teaching and learning processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

261

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

83

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are essential stakeholders in the College's progress, actively contributing to institutional development and transparency. To uphold democratic values, the College encourages students to participate in management decisions through a robust Students' Council.

The Council, consisting of representatives from various departments, ensures seamless communication between students, faculty, and management. Class representatives are selected from each section and semester, forming the Council that works with faculty to promote student welfare and protect their democratic rights. The College also hosts multiple clubs and forums, providing students opportunities to showcase their talents through year-round activities.

In addition to the Students' Council, the College offers:

- International Students' Council: Addresses the needs of international students within the Krupanidhi Group.
- Library Committee: Collaborates on library policies, procedures, and resources.
- Anti-Ragging Committee: Works to maintain a safe, ragging-free campus environment.
- Grievance Redressal Cell: Manages and resolves student concerns.
- Cultural Committee: Organizes campus events, including Founder's Day, Fresher's Day, and Farewell celebrations.
- IT Club: Keeps students updated on developments in the IT field through seminars and workshops.
- IQAC: Student members assist in spreading quality policies

and sharing student perspectives in quality decisions.

This structure ensures that students are integral to shaping College policies and activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Krupanidhi Group of Institutions has an active and registered Alumni Association known as the Krupanidhi Group of Institution Alumni Association. This body works diligently to network with alumni, recognizing them as ambassadors of the institution who contribute both to nation-building and the institution's growth. The Association, with dedicated volunteers and staff, meets annually on campus, providing a platform for alumni and faculty to connect, share experiences, and strengthen ties with the institution.

The Association collaborates with alumni working in prominent organizations like Big Basket and EY for placement support, career guidance, and industry connections. It organizes seminars, guest lectures, workshops, and pre-placement talks, enhancing students' job-readiness and industry skills. Key objectives of the Association include:

1. Maintaining lifelong connections between alumni, faculty, and students.
2. Inviting industry experts for student enrichment.
3. Partnering with the Placement Cell to inform students of job opportunities.
4. Arranging industrial trips and internships.
5. Supporting faculty in securing consultancy projects.
6. Promoting campus placements.

Alumni play a vital role in mentoring students, helping them navigate the job market and enhance their skills to meet industry demands.

File Description	Documents
Paste link for additional information	https://kgimba.in/students-testimonial
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to become a leading global institute for learning, innovation, research, and discourse, with entrepreneurship as a core strategy to serve both the nation and the world. Our mission is to be the institution of choice for students and faculty, fostering social responsibility, encouraging research and innovation, and offering state-of-the-art facilities and

interdisciplinary learning opportunities.

The Governing Council, constituted as per NAAC and AICTE guidelines, comprises members from management, academia, industry, and statutory bodies. It addresses academic and administrative issues such as budgeting, recruitment, planning, IT, and placements. The Dean and senior faculty meet periodically to discuss academic challenges and ensure alignment with the institution's vision and mission.

Committees like Anti-Ragging, Sexual Harassment Prevention, IQAC, and Grievance Redressal promote transparency and smooth operations. Purchases are managed by a faculty-represented committee, ensuring accountability. Faculty undergo objective-based self-appraisal, setting goals in line with institutional objectives in research, teaching, and professional development.

Leadership fosters an open, interactive environment where all stakeholders are encouraged to actively participate and provide feedback. Regular interaction and feedback ensure effective decision-making, continuous improvement, and alignment with the institution's vision, fostering growth and progress for both students and faculty.

File Description	Documents
Paste link for additional information	https://kgimba.in/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute operates with decentralized administration, ensuring transparency in decision-making. The Governing Council has delegated powers to the Head of the institution for development, academics, and curricular and extracurricular activities. The Principal, aligned with the Vision and Mission, has further empowered senior staff and office members. Regular meetings between the head of the institution and management are held to discuss academic and administrative matters, with adequate authority granted to foster institutional growth, as reflected in the organization chart.

Fifteen committees have been established in consultation with

the management, with members from all departments who frequently meet to perform their responsibilities. Committee coordinators report key decisions to the Principal for the institution's growth.

Participative management is practiced at all levels. The management takes important decisions based on input from the Principal, senior staff, and committee coordinators. Matters such as budgeting, recruitment, admissions, and placements are discussed transparently before implementation.

Case Study: Management Review Meetings (MRM) At the start of each academic year/semester, management holds meetings with teaching and non-teaching staff. Achievements and improvement areas are discussed, and a roadmap is created. Over the last five years, MRMs led to initiatives like ISO 9001-2015 certification, the ED Cell, a Research Incubation Centre, and improvements in placements, smart classrooms, and infrastructure.

File Description	Documents
Paste link for additional information	https://kgimba.in/mission-vision
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution, through IQAC, promotes a culture of strategic planning and its periodic deployment to ensure academic excellence. A plan is developed before each semester, focusing on academic processes, research, mentoring, and essential aspects of administration to achieve desired outcomes. IQAC also focuses on staff development to meet emerging educational trends and adopts quality standards like ISO and NAAC for institutional growth.

Each department and committee prepares a Perspective Plan after brainstorming sessions with members. These plans are consolidated by IQAC into the College's Strategic Perspective Plan, which is then submitted to the Governing Council for approval. Once approved, the plan is uploaded to the website and implemented by Deans, Course Coordinators, Heads, and Committee Conveners. Periodic reviews are conducted by IQAC to ensure

continuous improvement.

The IQAC Strategic Plan from April 2018 to April 2019 included establishing a startup incubation center. The ED Cell was formed in August 2018 to organize entrepreneurship workshops, create incubation infrastructure, secure government funding, and conduct ideathons. Initiatives also supported student startups, such as Ravi's Flyweight in Bangalore and Madhusudhan Reddy's training company, along with promoting eco-sustainable startups like Atul Gopal's idea developed by First Main after winning NAT GEO's competition.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://kgimba.in/iqac-insights
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The well-being of staff is vital for the effective functioning of the institute. The institution has implemented several welfare measures for both teaching and non-teaching staff.

Employee Provident Fund (EPF): As a retirement benefit, the institution contributes to the EPF for eligible employees. **ESIC:** The Employees' State Insurance Corporation (ESIC) scheme covers both teaching and non-teaching staff as a mandatory provision. **Maternity Leave:** Eligible female staff members receive maternity leave in accordance with government regulations. **Fee Concession:** A 50% tuition fee concession is offered to the children of both teaching and non-teaching staff for PG programs. **Promotions:** Faculty members are promoted based on qualifications, service, and performance appraisal outcomes. **Uniform Facility:** Drivers and maintenance staff are provided with uniforms. **Publication Incentives:** Faculty members receive financial support for attending national and international conferences, including airfare.

Medical Facilities: Free medical and ambulance services are available on campus for all staff. **Ph.D. Contingency:** Faculty pursuing Ph.D. studies are granted special leave for thesis

submission and meetings with their guide. **Salary Advance:** Staff members can receive a salary advance of up to one month's pay. **Career Growth:** Faculty are supported in pursuing doctoral programs and provided with financial assistance for attending workshops, seminars, and training programs to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	https://kgimba.in/igac-insights
Link to Organogram of the institution webpage	https://kgimba.in/assets/pdf/3-%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers several welfare schemes for teaching and non-teaching staff to foster a healthy work environment and employee relations.

1. **Provident Fund:** A statutory welfare measure, the institution provides the provident fund scheme to all employees.
2. **Uniforms:** Free uniforms are periodically provided to both

teaching and non-teaching staff to ensure uniformity.

3. **Free Lunch:** Non-teaching staff are provided with free lunch every day in the college canteen to promote a positive work culture.
4. **Medical Insurance:** Non-teaching staff receive medical insurance as a statutory welfare measure.
5. **On-Duty Leave:** Staff are granted on-duty leave to attend seminars, conferences, workshops, and faculty development programs, encouraging continuous professional development.
6. **Drinking Water:** Superior quality drinking water is provided to staff and students through an RO plant from Power Water Tech Pvt Ltd, ensuring better health.
7. **Free Transportation:** All staff have access to free transportation through the college bus service.
8. **Tuition Fee Concession:** Concessions in tuition fees are available for staff's children studying in Krupanidhi Group of Institutions, enhancing employee loyalty.
9. **Personal Loans:** Personal loans are arranged with corporate guarantees to support staff financially.
10. **Research Encouragement:** Faculty and students are encouraged to participate in research through the Krupanidhi Research Incubation Center, with mentoring support from external experts.
11. **Study Leave:** The institution supports faculty in pursuing higher studies like Ph.D. programs by providing study leave to advance their careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has developed a comprehensive strategy for quality assurance among its staff, ensuring excellence in teaching, learning, and other areas. To achieve this, the teaching and non-teaching staff are periodically evaluated, and targeted training programs and remedial actions are initiated as needed.

A Faculty Performance Index (FPI), based on a 5-point scale, was introduced to assess faculty performance each semester. The FPI comprises 30% from student feedback, 40% from pass rates in subjects taught, and 30% from contributions to departmental, institutional, and research activities. Faculty members undergo an annual goal-setting and self-appraisal process in three stages: objective setting, mid-year performance review, and full-year performance review. This system allows faculty to track progress and update their personal development plans (PDP).

The appraisal policy is as follows:

- FPI > 4: Self-appraisal (A-Category)
- 4 < FPI < 3: Appraisal by Principal (B-Category)
- FPI < 3: Counseling by the Director, followed by academic assignments to improve performance.

Faculty are incentivized for publishing in reputed journals. For non-teaching staff, performance is appraised annually by their immediate supervisor using a 7-point rating scale. Professional competence, performance, and personal characteristics are evaluated, followed by necessary training and counseling to

support improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial compliance through a structured internal and external audit mechanism, with periodic audits of institutional accounts.

Internal Audit: This is a continuous process. The institution maintains up-to-date accounts using the Tally software, which is periodically evaluated by the management. Provisional balance sheets are prepared, and expenditures are compared with budget proposals for regular review.

External Audit: An external auditor, appointed by the Governing Body, conducts audits of the institution's financial statements. The audit is done twice yearly—once in October/November for the period from April to September, and again in May/June for the period from October to March. A qualified chartered accountant certifies the records, and the final audited statement is signed by the Chairman and the auditor, with the financial results presented to the Governing Body.

Finance Committee: Established in 1985, the Finance Committee serves as an advisory body on all financial matters. At the beginning of each financial year, the heads of departments prepare budget proposals in consultation with the IQAC and senior staff. These proposals are reviewed by the Finance Committee, which includes Deans, the IQAC Coordinator, Administrative Officer, and Management, before being submitted to the Governing Body for final approval. The approved budget is then communicated back to the institution for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute generates funds through various channels, primarily from tuition and hostel fees, interest, rental income, and consultancy amounts from companies and philanthropists. The fee structure for PG programs aligns with government guidelines, with 50% of the intake regulated by the state. For the two-year MBA program, the fee is set at ₹2,75,000, while the three-year MCA program costs ₹2,10,000. Management fees for MBA students are set higher, reflecting the additional benefits provided. These fees encompass comprehensive course materials, uniforms, certification programs, and a 6-7 day foreign visit that offers vital international exposure.

Resource utilization is meticulously managed through an annual budget prepared with input from the head of the institution, IQAC members, and the Governing Body. Expenditures are monitored closely to ensure alignment with the budget. Any discrepancies are promptly addressed through reallocation strategies, demonstrating the institute's commitment to effective financial management and resource allocation. This structured approach not

only enhances the quality of education but also ensures the sustainability and growth of the institution. The focus on transparency and accountability in financial operations reinforces the institute's dedication to maintaining high standards and achieving its educational objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the institution comprises a 19-member committee, chaired by the Principal, and includes representatives from both staff and students. The IQAC conducts academic audits of departments to enhance and maintain the institution's academic and administrative performance. Monthly internal audits form part of the ISO planning, and an annual academic audit is coordinated with ISO.

The IQAC evaluates departments based on various criteria, such as the implementation of Outcome-Based Education (OBE) and obtaining ISO certification. Initiatives include faculty development programs (FDPs) focused on instructional planning, technology-enabled teaching, and student evaluation. Faculty demonstrations were recorded, with strengths and weaknesses discussed, leading to the incorporation of corrective measures and new teaching methodologies. A mentoring system was introduced, with faculty assigned to guide and motivate a group of 20 students each, enhancing overall performance.

To support student attendance, Linways and DHI software monitor regularity, informing parents about their children's class attendance. Collaborations with companies like IBM India Pvt. facilitate certification and skill development programs, improving student placements. The establishment of a Startup and Incubation Centre, in partnership with NEWAGE INCUBATION NETWORK (NAIN), has nurtured entrepreneurship, resulting in notable student ventures like Atul Gopal's eco-sustainable startup and Ravi's Flyweight.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has implemented several innovative processes in teaching and learning to enhance educational outcomes. Key initiatives include promoting the use of Information and Communication Technology (ICT) in classrooms, mapping course outcomes and instructional objectives to align with program educational objectives, and planning Faculty Development Programs (FDPs) on emerging technologies.

Course coordinators and Heads of Departments (HODs) oversee the teaching-learning process for each semester, submitting weekly reports to the Dean/Director. Schedules are monitored to assist teachers in effective delivery methods, consulting with internal and external experts when necessary. The institution also organizes guest lectures on advanced topics, featuring eminent academicians and industry experts, enriching students' knowledge of industry trends and opportunities for further studies.

The Internal Quality Assurance Cell (IQAC) conducts regular academic audits to ensure the effective implementation of the teaching-learning process and proper maintenance of course files. Internal auditors from various departments perform audits each semester, providing results to the ISO coordinator. An ISO internal audit closure meeting follows these audits, allowing for discussion of observations and non-conformities. Feedback from stakeholders, including students, alumni, and parents, is collected to inform continuous improvement efforts. Overall, these practices foster a dynamic learning environment that aligns with industry needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Effective gender equity participation requires a robust policy system and support mechanisms to ensure equal representation in an institution. At KGI, management has taken proactive steps by framing policies that guarantee equal admissions for female students alongside their male counterparts. This includes direct admissions and scholarships for meritorious girls. The college fosters a respectful environment for women employees, resulting in considerable female staff representation. A healthy, ragging-free, and eve-teasing-free atmosphere encourages female students to engage in various college activities, leading to enthusiastic participation and success in competitions such as debates, elocution, dance, singing, and fashion shows.

Under the guidance of the Internal Quality Assurance Cell (IQAC), the Women's Development Cell (WDC) and Internal Complaints Committee (ICC) organize impactful events like

debates, essay writing competitions, and self-defense workshops. They also invite NGOs to promote a gender-equitable atmosphere where both genders can study and work together in safety and dignity. KGI provides 24/7 security services with over 16 personnel, CCTV surveillance, and fire safety measures.

Basic healthcare facilities are offered in coordination with the College of Nursing and Physiotherapy, alongside transportation for emergencies. Hostel facilities include separate accommodations for boys and girls, with dedicated wardens ensuring student welfare. The college also features a common room for girls, complete with first-aid supplies and essentials, while an anti-ragging cell actively maintains a safe campus environment.

File Description	Documents
Annual gender sensitization action plan	https://kgimba.in/criterion-7-1-1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kgimba.in/criterion-7-1-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented a comprehensive solid waste management system to effectively handle waste generated from daily activities, including paper, glass, metal, and plastics.

This waste is separated according to the norms set by the BBMP, with collection occurring every two days. A sewage treatment plant (STP) operates in three stages: the first stage screens large particles such as broken bottles and nappies; the second stage organizes solid matter, removing human waste from wastewater; and the final stage aerates the remaining water to break down sludge. The processed water, with a capacity of recycling 2 lakh liters per day, is utilized for garden maintenance and sanitation needs across the campus, including hostels and college blocks. Additionally, the institution has a Memorandum of Understanding (MOU) with ICT for solid waste management and installed a biogas plant on February 9, 2021.

Liquid waste management practices restrict drinking water wastage through proper monitoring and drainage systems. Reused water includes 130,000 liters daily for lawns, 8,000 liters for the hostel block, and 11,000 liters for the management block.

For e-waste management, the eco club conducts annual awareness programs. The institution has a systematic approach for disposing of batteries, bulbs, and electronic goods, with a focus on recycling and utilizing a buyback option for technological upgrades. A biogas plant also processes food waste, producing 6 kg of biogas daily for use in the campus canteen.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made significant efforts to cater to students from diverse states, castes, creeds, and religions. At the start of each academic year, all first-year students participate in a 10-day induction program that emphasizes the

importance of inclusiveness and respect for different cultures. During this program, human values and ethics are discussed and debated, fostering an understanding of diversity among students. All staff members are also required to complete an ISO induction program focused on creating an inclusive environment.

Students are educated about the responsible use of social media and the potential negative impact of posting inflammatory content. Various extension activities are organized to uplift society, celebrating significant days such as Lal Bahadur Shastri Day, Independence Day, Republic Day, National Unity Day, and Gandhi Jayanti. These celebrations sensitize students and staff to the importance of preserving regional languages and promoting unity.

The institution marks National Unity Day annually on October 31 to reinforce the nation's strength and resilience. An Ethnic Day during the annual event allows students to showcase different cultural costumes, while events like "Cook Without Fire" highlight diverse food habits. The institution also celebrates International Women's Day on March 8 to honor women's contributions, promoting gender equality and respect for women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts a one-week induction program for first-year students, focusing on Universal Human Values, Professional Ethics, and the responsibilities of citizens in nation-building. Senior faculty members and resource persons lead discussions on the Fundamental Duties and Directive Principles outlined in the Constitution of India. As part of this initiative, the course on Constitution of India and Professional Ethics (CIPE) aims to sensitize students, awaken their conscience, and foster respectful behavior within society. Key outcomes include raising awareness about constitutional values and assessing student perspectives on their relevance in contemporary India.

Each year, the institution celebrates Republic Day and Independence Day to honor the sacrifices of freedom fighters and to recognize the contributions of Dr. B. R. Ambedkar, the father of the Indian Constitution. Students and staff engage in discussions on fundamental rights, duties, and human rights, while an essay writing competition on Republic Day awards deserving candidates.

On November 26, Constitution Day, all staff and students take an oath to uphold the Constitution. Celebrations include discussions on key constitutional values—sovereignty, socialism, secularism, democracy, justice, liberty, equality, fraternity, human dignity, and national integrity. Additionally, debate competitions on topics related to the executive, judiciary, and legislation are organized during the annual day events, encouraging critical thinking and engagement among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kgimba.in/assets/pdf/naac/7.1.9.pdf
Any other relevant information	https://kgimba.in/assets/pdf/naac/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various significant days throughout the year to foster a sense of unity and patriotism among students and staff. On Independence Day (August 15), management, the principal, staff, and student volunteers participate in a flag-hoisting ceremony, where students honor the sacrifices made by freedom fighters through speeches.

Teachers' Day (September 5) is a special occasion where students take the lead in organizing celebrations to express gratitude toward their teachers. The principal addresses the gathering, highlighting the achievements of Dr. Sarvepalli Radhakrishnan, while students distribute sweets to both teaching and non-teaching staff.

On Gandhi Jayanti and Lal Bahadur Shastri's birth anniversary (October 2), students and staff reflect on the contributions of these leaders, emphasizing the values of peace, non-violence, and hygiene. A Swachh Bharat program is organized to clean the campus and surrounding areas. Karnataka Rajyotsava Day (November 1) celebrates statehood, with discussions on the significance of Kannada and contributions from notable personalities in arts and literature.

World AIDS Day (December 1) sees NSS volunteers leading awareness initiatives in nearby villages, while all staff wear red ribbons to show solidarity. National Youth Day (January 12) pays tribute to Swami Vivekananda's message to the youth. On Republic Day (January 26), the community gathers to hoist the national flag and honor Dr. B. R. Ambedkar's role in framing the Constitution. International Women's Day (March 8) is celebrated

with appreciation gifts for female staff, led by the vice-chairperson and senior faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Documentation @ KGI

Objectives of the Practice: To ensure a clear focus on quality, maintain comprehensive records, and enhance the visibility of teaching-learning outcomes, aligned with ISO 9001:2015 standards.

The Practice: KGI employs a structured documentation process conforming to ISO 9001:2015. Leaders are equipped with documentation process books, with suggestions for improvements collected every three years. Monthly internal academic audits and annual external audits ensure compliance, while streamlined documentation aids in student admissions and learning outcomes. Faculty members receive training on documentation processes during induction.

Evidence of Success: The documentation program has positively impacted student academic success over the past three years, with parents appreciating the transparency in their children's progress. ISO formats are used for course planning and assessments, supported by a dedicated Quality Management System (QMS) department.

2. UDAAN: Community Service

Objective of the Practice: To instill a sense of responsibility

among students towards society, focusing on empowering physically challenged individuals and raising awareness about mental health.

The Practice: KGI collaborates with the Blind School Association to empower visually impaired children through training sessions on mental health awareness and organizes cleanliness campaigns under the Swachh Bharat initiative.

Evidence of Success: These initiatives have transformed students' perspectives, fostering responsibility towards societal issues and enhancing their academic growth, critical thinking, and leadership skills.

File Description	Documents
Best practices in the Institutional website	https://kgimba.in/assets/pdf/UBA-Banner.pdf
Any other relevant information	https://kgimba.in/assets/pdf/UBA-Banner.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice: KRIC - Krupanidhi Research Incubation Centre

Objective of the Practice: KRIC aims to foster a research culture among faculty and students by inspiring innovative ideas and conducting training programs led by subject experts from research institutes and multinational companies. The initiative encourages students to overcome challenges and excel academically while promoting qualitative research aligned with SCOPUS indexing standards.

Context: Research education is essential for national development, influencing societal progress and adaptation to change. KRIC embodies the Krupanidhi Group of Institutions' commitment to quality education and research skill development, contributing positively to society.

Practice: Faculty members with research expertise are selected

based on their interests, while fast-learning students are paired with them for collaborative projects. KRIC partners with Ascender Company to provide mentorship from leading institutions like IIM, IIT, and NIT. This mentorship covers the entire research process, ensuring quality and originality through plagiarism detection software.

Evidence of Success: Participation in KRIC is free, with funding provided for research publications and conference fees. This structure has facilitated the successful publication of quality papers in SCOPUS and UGC-indexed journals.

Problems Encountered: Although faculty and students are eager to engage in research, limited time within academic schedules restricts deeper exploration. To address this, the college plans to increase research hours during university examinations.

Resources Required: KRIC seeks to enhance research quality and aims to recruit more research experts, faculty members, and students while acquiring e-journals and software for quality research writing.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, affiliated with Bangalore North University, follows the university syllabus but creates its own structured plans for effective curriculum implementation, aligning with its Vision, Mission, Core values, and syllabus requirements. Guided by IQAC and the academic committee, KGI Academia, which includes the Academic Director, Dean, and senior staff, the College initiates each academic year with the following steps:

Step 1: Faculty meetings discuss Program Objectives (POs), Course Objectives (COs), lesson planning, and teaching methods based on student and alumni feedback. Departments align curriculum with national goals, values, gender equality, sustainability, and essential skills, submitting a Planned Blueprint to IQAC.

Step 2: Emphasizing experiential learning, curriculum planning defines learning outcomes, assessments, and content, fostering application-based learning suited to each course.

Step 3: At the academic year's start, IQAC and the Academic Committee meet with Department Heads to finalize curriculum strategies, documented in teacher diaries and weekly academic reports for monitoring.

Step 4: A feedback system evaluates teaching effectiveness, ensuring quality assurance and informing stakeholders and students about effective teaching practices. This feedback fosters ongoing curriculum enhancement.

This structured approach ensures high-quality curriculum implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute follows a well-structured academic calendar, aligned with the University schedule for each semester. This calendar includes the institution's vision, mission statements, key events, and department-specific programs planned for the semester. Monthly and weekly schedules detail events such as Graduation Day, Cultural Meets, Blood Donation Camps, Alumni events, and various activities. The schedule for Continuous Internal Evaluation (CIE) is shared in advance for students' and staff's convenience. Academic coordinators prepare subject-wise timetables, guest lecture schedules, and assign room managers and teams.

The CIE is conducted in line with university exam formats. The process includes:

1. Question Paper Preparation: Faculty prepare question papers and schemes based on syllabus coverage, Course Objectives (COs), and Bloom's Taxonomy levels, in consultation with the course coordinator.
2. Review and Approval: The Exam Coordinator reviews and approves the questions.
3. Distribution: Printed question papers are securely handed over to the CIE coordinator.

A computerized system, DHI software, manages attendance and IA marks distribution, with updates sent to parents and departments for timely action. Departments adhere to schedules for parent meetings, department meetings, and semester start and end dates. This organized structure ensures efficient academic management.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

632

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The university curriculum incorporates key aspects of sustainability, human values, and ethics through various courses prescribed by Bangalore North University for MBA and MCA programs. These include Entrepreneurship and Ethics (B0221), Consumer Behavior (B0241), Industrial and Employee Relations (C0301), and Corporate Valuation and Restructuring (C0251). A brief overview of these courses and their relevance to students is as follows:

Consumer Behavior: This course explores how individuals, groups, and organizations make decisions to select, use, and dispose of products and services. It examines factors influencing consumer choices and their impact on economic and social conditions, key for marketing success.

Entrepreneurship and Ethics: The course highlights the entrepreneur's role in driving innovation and economic growth through "creative destruction." It emphasizes the importance of entrepreneurship in wealth creation and adopting ethical business practices.

Industrial and Employee Relations: This course addresses the legal aspects of human resources and industrial relations. It covers national labor laws and Supreme Court decisions affecting labor rights, helping students understand the legal consequences of HR decisions.

These courses equip students with the knowledge needed to excel in ethical, sustainable, and legally compliant business practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
308	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://kgimba.in/assets/pdf/Feedback%20on%20Syllabus%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kgimba.in/assets/pdf/Feedback%20Analysis%20&%20Action%20taken%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
356	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
180	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution assesses the learning abilities of students immediately after the admission process, using their qualifying examination results. Based on this assessment, students are classified as advanced or slow learners, allowing the institution to tailor strategies to meet their needs.</p> <p>Bridge Courses: The IQAC formulates strategies requiring departments to develop syllabi for "Bridge Courses" aimed at bridging the learning gap when students transition from an annual to a semester system. These courses include remedial action and essential soft skills training. Coordinators</p>	

collaborate with faculty to implement these courses, which also focus on enhancing communication skills for non-native English speakers, culminating in group discussions, debates, and presentations.

Remedial Coaching: After the first cycle test, students are categorized by performance, and remedial classes are organized to boost underperforming students' University exam readiness. This includes preparing assignments and previous question papers, along with special counseling for various academic challenges.

Programs for Advanced Learners: Advanced learners are identified through their performance and engagement in class. They are encouraged to participate in technical events and minor research projects. The placement cell conducts pre-placement training, including soft skill development and mock interviews. Advanced learners also contribute to departmental magazines and participate in workshops, seminars, and competitive exam training for skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
640	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Teaching is made engaging through various innovative

approaches, including:

1. **Relevant Videos:** Incorporating videos related to the topic discussed during sessions.
2. **Ethical Decision-Making Role Plays:** Students engage in role plays that challenge them with ethically difficult decisions.
3. **Buddy System / Peer Tutoring:** Average students are paired with academically bright peers to improve performance.

Additionally, Simulation Games offer role-play scenarios, providing realistic experiences that develop interpersonal skills. Real-Life Examples are used during lectures to maintain student engagement.

The integration of Computer Technology and Multimedia is evident through short instructional videos that explain complex concepts, allowing students to learn at their own pace. Group Websites facilitate collaborative learning through virtual discussions and file exchanges, while Electronic Forums enable peer teaching and Q&A sessions.

The faculty utilizes innovative pedagogical methods supported by ICT tools such as projectors and smart boards, enhanced by a 100 MBPS internet connection and Wi-Fi across campus. The Institute also promotes online certification courses through platforms like SWAYAM and MOOC, and leverages resources from its library, including e-books and multimedia materials, to enrich student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty employs various innovative teaching and learning methodologies to provide an optimal learning experience for students, utilizing ICT tools such as projectors, smart

boards, smart televisions, and online resources for presentations and demonstrations. These methodologies encompass traditional blackboard teaching, PPT presentations, video lectures, collaborative learning methods using Google Classroom, and flipped classrooms. By integrating relevant real-world illustrations, these approaches help students grasp complex concepts more effectively.

The entire campus is equipped with a 100 MBPS leased line and Wi-Fi, ensuring seamless internet access. Innovative teaching methods are documented in course files, enabling faculty to deliver courses effectively. Faculty members also leverage online certification courses to enhance their knowledge, which is subsequently shared with students, encouraging them to pursue these opportunities.

The Institute provides comprehensive resources for online training and certification, including access to SWAYAM and other MOOC platforms. As a SWAYAM Local Chapter center, it facilitates certification for students and faculty on various online courses. Additionally, open-source tools like MOODLE are utilized for web learning and assessments. The Institute is also a member of Internshala, granting access to e-resources such as e-books and e-journals, while the library offers online videos, CDs, DVDs, and thesis reports to meet student needs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution believes that teaching-learning and assessment are two sides of the same coin, where effective teaching should lead to meaningful assessment, and assessments should inform and amend teaching practices. Both formative and summative assessments are key parameters for evaluating students.

Formative Assessment serves as practice for students and a gauge for understanding throughout the learning process, guiding teachers in future lectures. To enhance transparency, the IQAC has implemented the READY! rating system, which focuses on dimensions such as Research, Engagement, Acceptance, Diligence, and a positive response. This rating, along with regular academic assessments, allows teachers the autonomy to evaluate students as needed, fostering student-centric learning experiences. Additional formative strategies include quizzes, Q&A sessions, group presentations, and individual presentations.

Summative Assessment includes internal tests where course faculty design question papers aligned with course outcomes and Bloom's Taxonomy levels, ensuring each question maps to specific outcomes. Bangalore North University has introduced ICT tools and reforms in the assessment process, enhancing student-friendly initiatives such as posting internal marks on notice boards and ensuring transparency in evaluation. The grievance committee addresses any internal assessment issues, and attendance is integral, with monthly consolidations displayed, compensating participation in extracurricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute adheres strictly to the guidelines set by the affiliating university for conducting internal assessments and external examinations. A transparent Examination Grievance Redressal Committee has been established to address complaints regarding errors in internal assessment evaluations. After evaluations, students receive their answer scripts for internal tests and can seek clarification from the respective lecturers. The final Internal Assessment marks are reviewed by the Heads of Departments before verification by the Principal.

To ensure transparency, internal assessment marks are displayed on notice boards prior to submission to the university, with online submissions occurring only after necessary rectifications. The university provides options for re-totalling and re-evaluation of marks upon student request. The college liaison officer plays a vital role in addressing student examination-related grievances, including revaluation requests, photocopies of answer scripts, and name changes on mark cards.

All student grievances are initially addressed by the Principal before being forwarded to the Registrar (Evaluation) of Bangalore North University. The university's "Sakala" scheme facilitates the resolution of examination grievances, allowing students to apply online for revaluation and photocopies of answer scripts. The Principal takes proactive steps to resolve student issues promptly, ensuring support for those experiencing delays in result declarations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has adopted a well-structured outcome-based education (OBE) system, actively involving all stakeholders, including students, faculty members, parents, employers, and alumni. The institute offers postgraduate-level programs affiliated with Bangalore North University and employs various mechanisms to communicate course outcomes (CO), program outcomes (PO), and program-specific outcomes (PSO) to all stakeholders. These outcomes are explicitly available on the institute's website.

The Program Outcomes encompass critical competencies such as problem analysis, design and development of solutions, investigation of complex problems, modern tool usage, sustainability, ethics, teamwork, communication, project management, finance, and lifelong learning. Each program defines 2 to 4 Program Specific Outcomes, framed in consultation with the Department Advisory Board (DAB) and the Academic Coordinator.

Sample PSOs include: 1) Equipping management graduates to conceptualize, critically analyze, and acquire in-depth knowledge of business and management, synthesizing knowledge to add value. 2) Promoting lateral thinking to enable graduates to view issues from different perspectives, facilitating simpler solutions to complex managerial problems. 3) Fostering a spirit of inquiry, encouraging graduates to search for facts and truths through methodologies supporting critical analysis and decision-making. 4) Igniting a passion for entrepreneurship by orienting graduates in modern management tools and their application in complex decision-making processes.

Awareness of POs, PSOs, and COs is communicated to students through events like "Department Day" at the beginning of each semester, along with displays in respective departments and on the college website. Course outcomes are explained to students at the start of each semester and are well-disseminated in the course files.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome-Based Education (OBE), the evaluation of Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) is primarily based on students' performance in internal tests and semester-end examinations. The knowledge and skills of learners are assessed through various methods, including semester examinations, internal tests, seminar presentations, assignments, and quizzes, throughout the semester. The assessment process begins with writing appropriate COs for each course in the program, establishing a correlation between COs, POs, and PSOs on a scale from 0 (no correlation) to 3 (high correlation).

The assessment process employs both Direct and Indirect Assessment tools. Direct assessment tools used include:

1. Internal Tests
2. Semester End Examinations
3. Quizzes
4. Assignments
5. Seminars
6. Main and Mini Projects

Indirect assessment tools consist of:

1. Employer Surveys
2. Alumni Surveys
3. Graduate Exit Surveys
4. Course End Surveys

Target levels for each CO are established by the respective faculty, and attainment is assessed using these direct and indirect tools. If the attainment meets or exceeds the target, the CO is considered successfully achieved. The

institution assigns 80% weightage to Direct attainment and 20% to Indirect attainment. Suitable improvements in the teaching/learning process are then planned to enhance overall student attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

264

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kgimba.in/assets/pdf/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.22	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has implemented several initiatives to foster an ecosystem for knowledge creation and transfer.

Entrepreneurship Cell and Start-Up Incubation Center: The Krupanidhi Centre for Entrepreneurship (KCFE) aims to cultivate a vibrant entrepreneurial ecosystem, enabling students to explore innovation and provide sustainable solutions to societal challenges. The center incubates entrepreneurial talent with professional guidance. Notable achievements include Atul Gopal, who won a NAT GEO event for his eco-friendly idea, now being developed by First Main, an eco-sustainable startup. Students like Ravi have launched startups like Flyweight in Bangalore, and R. Madhusudhan Reddy has established a training and development company.

MOUs and Centers of Excellence: The institution has signed MOUs with various industries, including IBM and several universities, to bridge industry gaps. The MOU with IBM provides faculty training and student certification in cloud computing and data analytics, while other partnerships facilitate seminars and faculty development programs.

Research Centers: The "Krupanidhi - Research Incubator Center" (K-RIC) fosters a culture of research and development. Supported by Accendre Knowledge Management Services, K-RIC encourages students and faculty collaboration on innovative projects, aiding in publishing research in indexed journals and patent filing.

Industry Engagement: The institution hosts industry experts for lectures and organizes visits to organizations like RBI and ISRO, enhancing practical knowledge and inspiring students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout 2023, Krupanidhi Group of Institutions, in collaboration with the Rotary and Rotaract Clubs, organized numerous impactful community outreach activities aimed at fostering social responsibility, environmental stewardship, and holistic development among students. One of the key initiatives was the donation of spectacles to villagers and government school students in Gunjur on March 27, 2023. This event saw the participation of 85 students, highlighting the institution's dedication to promoting health and wellness in local communities. Similarly, a free eye camp, organized on February 25, 2023, engaged 100 students in providing essential eye care services to the underprivileged.

To commemorate World Environment Day on June 5, 2023, a tree plantation and drawing competition involving 100 students emphasized the importance of environmental conservation. Another significant event, Project Warmth, held on January 14, 2023, involved 60 students in donating blankets to street dwellers and orphanage children, fostering compassion and community care.

In addition to these efforts, other activities such as blood donation drives, Save the Environment campaigns, Republic Day celebrations, and leadership workshops under the Rotary Youth Leadership Award (RYLA) further contributed to students' development. The Cardiothon, held on November 6, 2022, saw 85

students raise awareness about heart health and fitness. These initiatives nurtured essential skills while promoting social awareness and responsibility among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

742

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Krupanidhi Group of Institutions is dedicated to providing the necessary infrastructure to ensure quality assurance aligned with its mission and vision. Infrastructure plans are regularly updated to meet evolving requirements.

Facilities:

- **Spacious Classrooms:** The college has 26 classrooms, each accommodating up to 70 students, ensuring proper lighting and ventilation. Of these, 24 are equipped with LCD projectors, while some classrooms feature speakers and microphones to support audio-visual learning. The institution partners with DHI and Microsoft Teams to enhance academic management and conduct effective online classes.
- **Computing Equipment and Laboratories:** Classrooms are equipped with LCD projectors and Wi-Fi access, providing internet connectivity at speeds of 70 Mbps.

The institution has established laboratories for courses such as the Master of Computer Applications, with two fully equipped computer labs containing 60 high-end computers. These labs support major projects, mini-projects, and research activities.

- **Research Initiatives:** The Krupanidhi Research Incubation Center (K-RIC) promotes a robust research culture by involving students and faculty in various research activities. The institution supports research through mentorship, funding, and publishing in international and UGC-recognized journals while organizing workshops and seminars to foster research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The management of Krupanidhi Group of Institutions is dedicated to the holistic development of students, providing exceptional facilities for curricular, co-curricular, and extracurricular activities. Active participation in sports, cultural, and literary activities is encouraged to foster responsible, healthy, and well-mannered citizens.

Sports: The college offers various opportunities for sports alongside academics, ensuring overall student development. The college features spacious outdoor facilities, including a football court (13,874 sqft, established in 2018) and a basketball court (10,408 sqft, established in 2007). An experienced Physical Director trains students for state and university events, organizing annual activities such as the Krupanidhi Cricket League and other sports.

Indoor Games and Gym: Indoor gaming facilities like carom, chess, and table tennis are available. The Techno Gym, spanning 1,000 sqft, includes various exercise machines and

operates from 5 AM to 7 AM and 6 PM to 9 PM, with training sessions led by a qualified physical trainer.

Co-curricular Activities: The Cultural Forum nurtures student talents, providing instruments and materials for cultural activities. The campus houses a capacious auditorium, Athena, accommodating 450 students for events like cultural fests, seminars, and workshops, promoting inter and intra-collegiate participation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kgimba.in/classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

96.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college features a library that is partially automated, utilizing KOHA Software with barcoding for efficient management. Since 2019, KOHA provides an Integrated Library Management System (ILMS), with the current version being 3.22.03.000. This web-based system is built on a standard database structure, offering a comprehensive solution for libraries of all sizes. KOHA is an enterprise-class integrated library system (ILS) with modules for acquisitions, circulation, cataloging, serials management, and more, including offline circulation capabilities.

The software supports multiple languages, facilitating accessibility for diverse users. KOHA's powerful search functionality and enhanced catalog display leverage content from platforms like Amazon and Google. Compliance with library standards such as MARC 21 and UNIMARC ensures interoperability with other systems while maintaining established workflows.

The library also collaborates with Linways Software, implementing an integrated library management system since 2018. The version provided by Linways Technologies Pvt. Ltd. is 2.17.8. This system is designed for indexing at the bibliography unit level, streamlining the process of adding, managing, and circulating books. With both KOHA and Linways, the library is equipped to enhance user experience and optimize resource management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to providing students with the best possible educational experience, continually enhancing its IT facilities. Computers are updated or replaced every two years to ensure students have access to high-end technology and current software. The campus boasts a 24/7 Wi-Fi-enabled environment, offering high-quality, persistent bandwidth for uninterrupted connectivity that is both secure and hacking-resistant. Wi-Fi coverage extends beyond classrooms to include the library, auditorium, cafeteria, and hostel, allowing faculty and students to utilize resources effectively to enhance their knowledge.

The institution frequently updates its Wi-Fi and IT infrastructure, managed through two controllers: an Aruba 3200 and an Aruba 7030 (updated in 2017), with a total of 50 access points. Two secure internet leased lines provide 50 MBPS as the primary source and a 20 MBPS backup. Additionally, all departments are interconnected using VLAN over fiber channels, ensuring robust and efficient communication.

The wired infrastructure is built with advanced security features. To safeguard the IT infrastructure, a two-level security process is implemented: a Linux software firewall that monitors traffic and a secure user access system that requires usernames and passwords, providing maximum security for all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
125.2	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The institution boasts a dedicated maintenance department responsible for the upkeep of various facilities, including	

buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, and lawns. This department employs skilled personnel for civil work, electrical work, plumbing, carpentry, and horticulture. Equipment maintenance, including generators, lighting systems, and solar panels, is conducted following supplier guidelines.

The institution has also established a memorandum of understanding with Green Tech Landscape Development for landscape maintenance. Services such as cafeteria operations, banking/ATM facilities, and gymnasiums are maintained by contracted service providers. The transport department manages a fleet of buses, vans, and cars, while the administration oversees sports facilities.

Housekeeping services are provided by a dedicated department, and campus security is ensured through CCTV and surveillance cameras maintained by the IT department. An established procedure ensures effective resource utilization, where requests for seminar halls and auditoriums are prioritized based on availability.

Course coordinators review departmental infrastructure requirements at the semester's start, ensuring compliance with statutory norms. They maintain comprehensive departmental profiles, including statutory approvals, faculty details, and equipment lists. Any identified shortfalls are communicated to the Principal and discussed in management review meetings to ensure quality teaching and learning processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

261

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

83

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are essential stakeholders in the College's

progress, actively contributing to institutional development and transparency. To uphold democratic values, the College encourages students to participate in management decisions through a robust Students' Council.

The Council, consisting of representatives from various departments, ensures seamless communication between students, faculty, and management. Class representatives are selected from each section and semester, forming the Council that works with faculty to promote student welfare and protect their democratic rights. The College also hosts multiple clubs and forums, providing students opportunities to showcase their talents through year-round activities.

In addition to the Students' Council, the College offers:

- International Students' Council: Addresses the needs of international students within the Krupanidhi Group.
- Library Committee: Collaborates on library policies, procedures, and resources.
- Anti-Ragging Committee: Works to maintain a safe, ragging-free campus environment.
- Grievance Redressal Cell: Manages and resolves student concerns.
- Cultural Committee: Organizes campus events, including Founder's Day, Fresher's Day, and Farewell celebrations.
- IT Club: Keeps students updated on developments in the IT field through seminars and workshops.
- IQAC: Student members assist in spreading quality policies and sharing student perspectives in quality decisions.

This structure ensures that students are integral to shaping College policies and activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Krupanidhi Group of Institutions has an active and registered Alumni Association known as the Krupanidhi Group of Institution Alumni Association. This body works diligently to network with alumni, recognizing them as ambassadors of the institution who contribute both to nation-building and the institution's growth. The Association, with dedicated volunteers and staff, meets annually on campus, providing a platform for alumni and faculty to connect, share experiences, and strengthen ties with the institution.

The Association collaborates with alumni working in prominent organizations like Big Basket and EY for placement support, career guidance, and industry connections. It organizes seminars, guest lectures, workshops, and pre-placement talks, enhancing students' job-readiness and industry skills. Key objectives of the Association include:

1. Maintaining lifelong connections between alumni, faculty, and students.
2. Inviting industry experts for student enrichment.
3. Partnering with the Placement Cell to inform students of job opportunities.
4. Arranging industrial trips and internships.
5. Supporting faculty in securing consultancy projects.

6. Promoting campus placements.

Alumni play a vital role in mentoring students, helping them navigate the job market and enhance their skills to meet industry demands.

File Description	Documents
Paste link for additional information	https://kgimba.in/students-testimonial
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to become a leading global institute for learning, innovation, research, and discourse, with entrepreneurship as a core strategy to serve both the nation and the world. Our mission is to be the institution of choice for students and faculty, fostering social responsibility, encouraging research and innovation, and offering state-of-the-art facilities and interdisciplinary learning opportunities.

The Governing Council, constituted as per NAAC and AICTE guidelines, comprises members from management, academia, industry, and statutory bodies. It addresses academic and administrative issues such as budgeting, recruitment, planning, IT, and placements. The Dean and senior faculty meet periodically to discuss academic challenges and ensure alignment with the institution's vision and mission.

Committees like Anti-Ragging, Sexual Harassment Prevention, IQAC, and Grievance Redressal promote transparency and smooth operations. Purchases are managed by a faculty-represented

committee, ensuring accountability. Faculty undergo objective-based self-appraisal, setting goals in line with institutional objectives in research, teaching, and professional development.

Leadership fosters an open, interactive environment where all stakeholders are encouraged to actively participate and provide feedback. Regular interaction and feedback ensure effective decision-making, continuous improvement, and alignment with the institution's vision, fostering growth and progress for both students and faculty.

File Description	Documents
Paste link for additional information	https://kgimba.in/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute operates with decentralized administration, ensuring transparency in decision-making. The Governing Council has delegated powers to the Head of the institution for development, academics, and curricular and extracurricular activities. The Principal, aligned with the Vision and Mission, has further empowered senior staff and office members. Regular meetings between the head of the institution and management are held to discuss academic and administrative matters, with adequate authority granted to foster institutional growth, as reflected in the organization chart.

Fifteen committees have been established in consultation with the management, with members from all departments who frequently meet to perform their responsibilities. Committee coordinators report key decisions to the Principal for the institution's growth.

Participative management is practiced at all levels. The management takes important decisions based on input from the Principal, senior staff, and committee coordinators. Matters such as budgeting, recruitment, admissions, and placements are discussed transparently before implementation.

Case Study: Management Review Meetings (MRM) At the start of each academic year/semester, management holds meetings with teaching and non-teaching staff. Achievements and improvement areas are discussed, and a roadmap is created. Over the last five years, MRMs led to initiatives like ISO 9001-2015 certification, the ED Cell, a Research Incubation Centre, and improvements in placements, smart classrooms, and infrastructure.

File Description	Documents
Paste link for additional information	https://kgimba.in/mission-vision
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution, through IQAC, promotes a culture of strategic planning and its periodic deployment to ensure academic excellence. A plan is developed before each semester, focusing on academic processes, research, mentoring, and essential aspects of administration to achieve desired outcomes. IQAC also focuses on staff development to meet emerging educational trends and adopts quality standards like ISO and NAAC for institutional growth.

Each department and committee prepares a Perspective Plan after brainstorming sessions with members. These plans are consolidated by IQAC into the College's Strategic Perspective Plan, which is then submitted to the Governing Council for approval. Once approved, the plan is uploaded to the website and implemented by Deans, Course Coordinators, Heads, and Committee Conveners. Periodic reviews are conducted by IQAC to ensure continuous improvement.

The IQAC Strategic Plan from April 2018 to April 2019 included establishing a startup incubation center. The ED Cell was formed in August 2018 to organize entrepreneurship workshops, create incubation infrastructure, secure government funding, and conduct ideathons. Initiatives also supported student startups, such as Ravi's Flyweight in Bangalore and Madhusudhan Reddy's training company, along with promoting eco-sustainable startups like Atul Gopal's idea developed by First Main after winning NAT GEO's

competition.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://kgimba.in/igac-insights
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The well-being of staff is vital for the effective functioning of the institute. The institution has implemented several welfare measures for both teaching and non-teaching staff.

Employee Provident Fund (EPF): As a retirement benefit, the institution contributes to the EPF for eligible employees.
ESIC: The Employees' State Insurance Corporation (ESIC) scheme covers both teaching and non-teaching staff as a mandatory provision. **Maternity Leave:** Eligible female staff members receive maternity leave in accordance with government regulations. **Fee Concession:** A 50% tuition fee concession is offered to the children of both teaching and non-teaching staff for PG programs. **Promotions:** Faculty members are promoted based on qualifications, service, and performance appraisal outcomes. **Uniform Facility:** Drivers and maintenance staff are provided with uniforms. **Publication Incentives:** Faculty members receive financial support for attending national and international conferences, including airfare.

Medical Facilities: Free medical and ambulance services are available on campus for all staff. **Ph.D. Contingency:** Faculty pursuing Ph.D. studies are granted special leave for thesis submission and meetings with their guide. **Salary Advance:** Staff members can receive a salary advance of up to one month's pay. **Career Growth:** Faculty are supported in pursuing doctoral programs and provided with financial assistance for attending workshops, seminars, and training programs to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	https://kgimba.in/igac-insights
Link to Organogram of the institution webpage	https://kgimba.in/assets/pdf/3-%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution offers several welfare schemes for teaching and non-teaching staff to foster a healthy work environment and employee relations.

1. **Provident Fund:** A statutory welfare measure, the institution provides the provident fund scheme to all employees.
2. **Uniforms:** Free uniforms are periodically provided to both teaching and non-teaching staff to ensure uniformity.
3. **Free Lunch:** Non-teaching staff are provided with free lunch every day in the college canteen to promote a positive work culture.
4. **Medical Insurance:** Non-teaching staff receive medical

insurance as a statutory welfare measure.

5. **On-Duty Leave:** Staff are granted on-duty leave to attend seminars, conferences, workshops, and faculty development programs, encouraging continuous professional development.
6. **Drinking Water:** Superior quality drinking water is provided to staff and students through an RO plant from Power Water Tech Pvt Ltd, ensuring better health.
7. **Free Transportation:** All staff have access to free transportation through the college bus service.
8. **Tuition Fee Concession:** Concessions in tuition fees are available for staff's children studying in Krupanidhi Group of Institutions, enhancing employee loyalty.
9. **Personal Loans:** Personal loans are arranged with corporate guarantees to support staff financially.
10. **Research Encouragement:** Faculty and students are encouraged to participate in research through the Krupanidhi Research Incubation Center, with mentoring support from external experts.
11. **Study Leave:** The institution supports faculty in pursuing higher studies like Ph.D. programs by providing study leave to advance their careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has developed a comprehensive strategy for quality assurance among its staff, ensuring excellence in teaching, learning, and other areas. To achieve this, the teaching and non-teaching staff are periodically evaluated, and targeted training programs and remedial actions are initiated as needed.

A Faculty Performance Index (FPI), based on a 5-point scale, was introduced to assess faculty performance each semester. The FPI comprises 30% from student feedback, 40% from pass rates in subjects taught, and 30% from contributions to departmental, institutional, and research activities. Faculty members undergo an annual goal-setting and self-appraisal process in three stages: objective setting, mid-year performance review, and full-year performance review. This system allows faculty to track progress and update their personal development plans (PDP).

The appraisal policy is as follows:

- FPI > 4: Self-appraisal (A-Category)
- 4 < FPI < 3: Appraisal by Principal (B-Category)
- FPI < 3: Counseling by the Director, followed by academic assignments to improve performance.

Faculty are incentivized for publishing in reputed journals. For non-teaching staff, performance is appraised annually by their immediate supervisor using a 7-point rating scale. Professional competence, performance, and personal

characteristics are evaluated, followed by necessary training and counseling to support improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial compliance through a structured internal and external audit mechanism, with periodic audits of institutional accounts.

Internal Audit: This is a continuous process. The institution maintains up-to-date accounts using the Tally software, which is periodically evaluated by the management. Provisional balance sheets are prepared, and expenditures are compared with budget proposals for regular review.

External Audit: An external auditor, appointed by the Governing Body, conducts audits of the institution's financial statements. The audit is done twice yearly—once in October/November for the period from April to September, and again in May/June for the period from October to March. A qualified chartered accountant certifies the records, and the final audited statement is signed by the Chairman and the auditor, with the financial results presented to the Governing Body.

Finance Committee: Established in 1985, the Finance Committee serves as an advisory body on all financial matters. At the beginning of each financial year, the heads of departments prepare budget proposals in consultation with the IQAC and senior staff. These proposals are reviewed by the Finance Committee, which includes Deans, the IQAC Coordinator, Administrative Officer, and Management, before being submitted to the Governing Body for final approval. The approved budget is then communicated back to the institution for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute generates funds through various channels, primarily from tuition and hostel fees, interest, rental income, and consultancy amounts from companies and philanthropists. The fee structure for PG programs aligns with government guidelines, with 50% of the intake regulated by the state. For the two-year MBA program, the fee is set at ₹2,75,000, while the three-year MCA program costs ₹2,10,000. Management fees for MBA students are set higher, reflecting the additional benefits provided. These fees encompass comprehensive course materials, uniforms, certification programs, and a 6-7 day foreign visit that offers vital international exposure.

Resource utilization is meticulously managed through an annual budget prepared with input from the head of the institution, IQAC members, and the Governing Body.

Expenditures are monitored closely to ensure alignment with the budget. Any discrepancies are promptly addressed through reallocation strategies, demonstrating the institute's commitment to effective financial management and resource allocation. This structured approach not only enhances the quality of education but also ensures the sustainability and growth of the institution. The focus on transparency and accountability in financial operations reinforces the institute's dedication to maintaining high standards and achieving its educational objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the institution comprises a 19-member committee, chaired by the Principal, and includes representatives from both staff and students. The IQAC conducts academic audits of departments to enhance and maintain the institution's academic and administrative performance. Monthly internal audits form part of the ISO planning, and an annual academic audit is coordinated with ISO.

The IQAC evaluates departments based on various criteria, such as the implementation of Outcome-Based Education (OBE) and obtaining ISO certification. Initiatives include faculty development programs (FDPs) focused on instructional planning, technology-enabled teaching, and student evaluation. Faculty demonstrations were recorded, with strengths and weaknesses discussed, leading to the incorporation of corrective measures and new teaching methodologies. A mentoring system was introduced, with faculty assigned to guide and motivate a group of 20 students each, enhancing overall performance.

To support student attendance, Linways and DHI software monitor regularity, informing parents about their children's class attendance. Collaborations with companies like IBM

India Pvt. facilitate certification and skill development programs, improving student placements. The establishment of a Startup and Incubation Centre, in partnership with NEWAGE INCUBATION NETWORK (NAIN), has nurtured entrepreneurship, resulting in notable student ventures like Atul Gopal's eco-sustainable startup and Ravi's Flyweight.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has implemented several innovative processes in teaching and learning to enhance educational outcomes. Key initiatives include promoting the use of Information and Communication Technology (ICT) in classrooms, mapping course outcomes and instructional objectives to align with program educational objectives, and planning Faculty Development Programs (FDPs) on emerging technologies.

Course coordinators and Heads of Departments (HODs) oversee the teaching-learning process for each semester, submitting weekly reports to the Dean/Director. Schedules are monitored to assist teachers in effective delivery methods, consulting with internal and external experts when necessary. The institution also organizes guest lectures on advanced topics, featuring eminent academicians and industry experts, enriching students' knowledge of industry trends and opportunities for further studies.

The Internal Quality Assurance Cell (IQAC) conducts regular academic audits to ensure the effective implementation of the teaching-learning process and proper maintenance of course files. Internal auditors from various departments perform audits each semester, providing results to the ISO coordinator. An ISO internal audit closure meeting follows these audits, allowing for discussion of observations and non-conformities. Feedback from stakeholders, including students, alumni, and parents, is collected to inform continuous improvement efforts. Overall, these practices foster a

dynamic learning environment that aligns with industry needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Effective gender equity participation requires a robust policy system and support mechanisms to ensure equal representation in an institution. At KGI, management has taken proactive steps by framing policies that guarantee equal admissions for female students alongside their male counterparts. This includes direct admissions and

scholarships for meritorious girls. The college fosters a respectful environment for women employees, resulting in considerable female staff representation. A healthy, ragging-free, and eve-teasing-free atmosphere encourages female students to engage in various college activities, leading to enthusiastic participation and success in competitions such as debates, elocution, dance, singing, and fashion shows.

Under the guidance of the Internal Quality Assurance Cell (IQAC), the Women’s Development Cell (WDC) and Internal Complaints Committee (ICC) organize impactful events like debates, essay writing competitions, and self-defense workshops. They also invite NGOs to promote a gender-equitable atmosphere where both genders can study and work together in safety and dignity. KGI provides 24/7 security services with over 16 personnel, CCTV surveillance, and fire safety measures.

Basic healthcare facilities are offered in coordination with the College of Nursing and Physiotherapy, alongside transportation for emergencies. Hostel facilities include separate accommodations for boys and girls, with dedicated wardens ensuring student welfare. The college also features a common room for girls, complete with first-aid supplies and essentials, while an anti-ragging cell actively maintains a safe campus environment.

File Description	Documents
Annual gender sensitization action plan	https://kgimba.in/criterion-7-1-1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kgimba.in/criterion-7-1-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented a comprehensive solid waste management system to effectively handle waste generated from daily activities, including paper, glass, metal, and plastics. This waste is separated according to the norms set by the BBMP, with collection occurring every two days. A sewage treatment plant (STP) operates in three stages: the first stage screens large particles such as broken bottles and nappies; the second stage organizes solid matter, removing human waste from wastewater; and the final stage aerates the remaining water to break down sludge. The processed water, with a capacity of recycling 2 lakh liters per day, is utilized for garden maintenance and sanitation needs across the campus, including hostels and college blocks. Additionally, the institution has a Memorandum of Understanding (MOU) with ICT for solid waste management and installed a biogas plant on February 9, 2021.

Liquid waste management practices restrict drinking water wastage through proper monitoring and drainage systems. Reused water includes 130,000 liters daily for lawns, 8,000 liters for the hostel block, and 11,000 liters for the management block.

For e-waste management, the eco club conducts annual awareness programs. The institution has a systematic approach for disposing of batteries, bulbs, and electronic goods, with a focus on recycling and utilizing a buyback option for technological upgrades. A biogas plant also processes food waste, producing 6 kg of biogas daily for use in the campus canteen.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made significant efforts to cater to students from diverse states, castes, creeds, and religions. At the start of each academic year, all first-year students participate in a 10-day induction program that emphasizes the importance of inclusiveness and respect for different cultures. During this program, human values and ethics are discussed and debated, fostering an understanding of diversity among students. All staff members are also required to complete an ISO induction program focused on creating an inclusive environment.

Students are educated about the responsible use of social media and the potential negative impact of posting inflammatory content. Various extension activities are organized to uplift society, celebrating significant days such as Lal Bahadur Shastri Day, Independence Day, Republic Day, National Unity Day, and Gandhi Jayanti. These celebrations sensitize students and staff to the importance of preserving regional languages and promoting unity.

The institution marks National Unity Day annually on October 31 to reinforce the nation's strength and resilience. An Ethnic Day during the annual event allows students to showcase different cultural costumes, while events like "Cook Without Fire" highlight diverse food habits. The institution also celebrates International Women's Day on March 8 to honor women's contributions, promoting gender equality and respect for women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts a one-week induction program for first-year students, focusing on Universal Human Values, Professional Ethics, and the responsibilities of citizens in nation-building. Senior faculty members and resource persons lead discussions on the Fundamental Duties and Directive Principles outlined in the Constitution of India. As part of this initiative, the course on Constitution of India and Professional Ethics (CIPE) aims to sensitize students, awaken their conscience, and foster respectful behavior within society. Key outcomes include raising awareness about constitutional values and assessing student perspectives on their relevance in contemporary India.

Each year, the institution celebrates Republic Day and Independence Day to honor the sacrifices of freedom fighters and to recognize the contributions of Dr. B. R. Ambedkar, the father of the Indian Constitution. Students and staff engage in discussions on fundamental rights, duties, and human rights, while an essay writing competition on Republic Day awards deserving candidates.

On November 26, Constitution Day, all staff and students take an oath to uphold the Constitution. Celebrations include discussions on key constitutional values—sovereignty, socialism, secularism, democracy, justice, liberty, equality, fraternity, human dignity, and national integrity. Additionally, debate competitions on topics related to the executive, judiciary, and legislation are organized during the annual day events, encouraging critical thinking and engagement among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kgimba.in/assets/pdf/naac/7.1.9.pdf
Any other relevant information	https://kgimba.in/assets/pdf/naac/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various significant days throughout the year to foster a sense of unity and patriotism among students and staff. On Independence Day (August 15), management, the principal, staff, and student volunteers participate in a flag-hoisting ceremony, where students honor

the sacrifices made by freedom fighters through speeches.

Teachers' Day (September 5) is a special occasion where students take the lead in organizing celebrations to express gratitude toward their teachers. The principal addresses the gathering, highlighting the achievements of Dr. Sarvepalli Radhakrishnan, while students distribute sweets to both teaching and non-teaching staff.

On Gandhi Jayanti and Lal Bahadur Shastri's birth anniversary (October 2), students and staff reflect on the contributions of these leaders, emphasizing the values of peace, non-violence, and hygiene. A Swachh Bharat program is organized to clean the campus and surrounding areas. Karnataka Rajyotsava Day (November 1) celebrates statehood, with discussions on the significance of Kannada and contributions from notable personalities in arts and literature.

World AIDS Day (December 1) sees NSS volunteers leading awareness initiatives in nearby villages, while all staff wear red ribbons to show solidarity. National Youth Day (January 12) pays tribute to Swami Vivekananda's message to the youth. On Republic Day (January 26), the community gathers to hoist the national flag and honor Dr. B. R. Ambedkar's role in framing the Constitution. International Women's Day (March 8) is celebrated with appreciation gifts for female staff, led by the vice-chairperson and senior faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Documentation @ KGI

Objectives of the Practice: To ensure a clear focus on quality, maintain comprehensive records, and enhance the visibility of teaching-learning outcomes, aligned with ISO 9001:2015 standards.

The Practice: KGI employs a structured documentation process conforming to ISO 9001:2015. Leaders are equipped with documentation process books, with suggestions for improvements collected every three years. Monthly internal academic audits and annual external audits ensure compliance, while streamlined documentation aids in student admissions and learning outcomes. Faculty members receive training on documentation processes during induction.

Evidence of Success: The documentation program has positively impacted student academic success over the past three years, with parents appreciating the transparency in their children's progress. ISO formats are used for course planning and assessments, supported by a dedicated Quality Management System (QMS) department.

2. UDAAN: Community Service

Objective of the Practice: To instill a sense of responsibility among students towards society, focusing on empowering physically challenged individuals and raising awareness about mental health.

The Practice: KGI collaborates with the Blind School Association to empower visually impaired children through training sessions on mental health awareness and organizes cleanliness campaigns under the Swachh Bharat initiative.

Evidence of Success: These initiatives have transformed students' perspectives, fostering responsibility towards societal issues and enhancing their academic growth, critical thinking, and leadership skills.

File Description	Documents
Best practices in the Institutional website	https://kgimba.in/assets/pdf/UBA-Banner.pdf
Any other relevant information	https://kgimba.in/assets/pdf/UBA-Banner.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice: KRIC - Krupanidhi Research Incubation Centre

Objective of the Practice: KRIC aims to foster a research culture among faculty and students by inspiring innovative ideas and conducting training programs led by subject experts from research institutes and multinational companies. The initiative encourages students to overcome challenges and excel academically while promoting qualitative research aligned with SCOPUS indexing standards.

Context: Research education is essential for national development, influencing societal progress and adaptation to change. KRIC embodies the Krupanidhi Group of Institutions' commitment to quality education and research skill development, contributing positively to society.

Practice: Faculty members with research expertise are selected based on their interests, while fast-learning students are paired with them for collaborative projects. KRIC partners with Ascender Company to provide mentorship from leading institutions like IIM, IIT, and NIT. This mentorship covers the entire research process, ensuring quality and originality through plagiarism detection software.

Evidence of Success: Participation in KRIC is free, with funding provided for research publications and conference fees. This structure has facilitated the successful publication of quality papers in SCOPUS and UGC-indexed journals.

Problems Encountered: Although faculty and students are eager to engage in research, limited time within academic schedules restricts deeper exploration. To address this, the college plans to increase research hours during university examinations.

Resources Required: KRIC seeks to enhance research quality and aims to recruit more research experts, faculty members, and students while acquiring e-journals and software for quality research writing.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Enhancing the Quality of Placement** To improve placement outcomes, we will strengthen our partnerships with industry leaders, tailoring our curriculum to meet market demands. Regular feedback from employers will help refine our programs, ensuring graduates possess the skills required in today's competitive job market.

2. **Inviting Industry Experts for Student Enrichment** We plan to invite industry experts for interactive sessions, allowing students to gain firsthand knowledge about current trends and practices. These interactions will facilitate networking opportunities and provide students with insights into their future careers.

3. **Prioritizing Research Publications** Encouraging faculty and student research publications will enhance the academic rigor at KCM. We will provide resources and support for research initiatives, fostering a culture of inquiry that benefits the entire academic community.

4. **Management Fest Organization** A management fest will be organized with student involvement to teach essential skills in project management, teamwork, and event planning. This experiential learning opportunity will empower students to take ownership and responsibility in organizing large-scale events.

5. Launching the KCM Newsletter To increase awareness of college happenings, we will initiate a newsletter that highlights achievements, events, and important announcements. This will strengthen our community and keep everyone informed.

6. Implementing Student-Centric Learning We will adopt a student-centric learning approach across all domains, ensuring that our teaching methods and curriculum are aligned with the needs and preferences of our students, fostering engagement and enhancing their educational experience.